



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Hancock Grammar School

SAU: RSU 24

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	16	94	69	73	70	<1	69	31	<1	16	0	0
	2011-2012	21	21	100	57	70	72	10	48	24	19	21	0	0
Female	2010-2011	8	7	88		82	74							
	2011-2012	11	11	100	64	74	77	18	45	18	18			
Male	2010-2011	9	9	100		65	66							
	2011-2012	10	10	100	50	65	68	<1	50	30	20			
Caucasian/White	2010-2011	16	15	94	73	74	71	<1	73	27	<1			
	2011-2012	19	19	100	58	69	73	5	53	26	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	11	10	91	70	68	58	<1	70	30	<1			
	2011-2012	12	12	100	42	68	62	<1	42	25	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	3	75		33	34							
	2011-2012	3	3	100		31	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	34	100	62	66	67	15	47	29	9	34	0	0
	2011-2012	18	17	94	82	75	71	6	76	18	<1	17	0	0
Female	2010-2011	17	17	100	76	74	72	24	53	24	<1			
	2011-2012	10	9	90		83	75							
Male	2010-2011	17	17	100	47	59	63	6	41	35	18			
	2011-2012	8	8	100		68	67							
Caucasian/White	2010-2011	30	30	100	60	66	68	13	47	33	7			
	2011-2012	17	16	94	88	77	72	6	81	13	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	22	22	100	59	55	56	14	45	36	5			
	2011-2012	12	11	92	91	68	60	<1	91	9	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		17	29							
	2011-2012	4	3	75		33	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	67	68	70	4	63	26	7	27	0	0
	2011-2012	33	33	100	61	69	68	15	45	24	15	33	0	0
Female	2010-2011	13	13	100	77	77	75	8	69	8	15			
	2011-2012	18	18	100	78	73	74	17	61	22	<1			
Male	2010-2011	14	14	100	57	60	66	<1	57	43	<1			
	2011-2012	15	15	100	40	65	63	13	27	27	33			
Caucasian/White	2010-2011	26	26	100	65	66	71	4	62	27	8			
	2011-2012	28	28	100	61	70	69	18	43	25	14			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	55	62	60	<1	55	36	9			
	2011-2012	23	23	100	57	68	57	17	39	26	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		29	34							
	2011-2012	4	4	100		32	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	81	74	72	16	65	10	10	31	0	0
	2011-2012	25	25	100	80	73	72	20	60	20	<1	25	0	0
Female	2010-2011	16	16	100	94	75	76	19	75	<1	6			
	2011-2012	13	13	100	92	78	78	38	54	8	<1			
Male	2010-2011	15	15	100	67	72	68	13	53	20	13			
	2011-2012	12	12	100	67	68	67	<1	67	33	<1			
Caucasian/White	2010-2011	27	27	100	81	73	73	19	63	11	7			
	2011-2012	24	24	100	79	72	73	21	58	21	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	21	21	100	76	63	60	10	67	10	14			
	2011-2012	12	12	100	75	67	61	25	50	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		39	33							
	2011-2012	1	1	100		34	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	73	63	66	37	37	17	10	30	0	0
	2011-2012	28	27	96	81	75	70	7	74	11	7	27	0	0
Female	2010-2011	21	21	100	76	69	73	33	43	14	10			
	2011-2012	15	15	100	93	76	75	13	80	7	<1			
Male	2010-2011	9	9	100		58	59							
	2011-2012	13	12	92	67	73	65	<1	67	17	17			
Caucasian/White	2010-2011	27	27	100	74	65	67	37	37	19	7			
	2011-2012	24	23	96	78	73	71	9	70	13	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	65	53	52	24	41	24	12			
	2011-2012	20	19	95	79	69	59	<1	79	16	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		33	25							
	2011-2012	6	6	100		32	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	83	75	72	29	54	17	<1	24	0	0
	2011-2012	26	26	100	85	81	77	42	42	12	4	26	0	0
Female	2010-2011	10	10	100	90	83	78	50	40	10	<1			
	2011-2012	17	17	100	88	86	83	35	53	12	<1			
Male	2010-2011	14	14	100	79	67	68	14	64	21	<1			
	2011-2012	9	9	100		77	71							
Caucasian/White	2010-2011	21	21	100	81	75	73	29	52	19	<1			
	2011-2012	24	24	100	83	82	78	42	42	13	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	14	14	100	71	66	61	21	50	29	<1			
	2011-2012	13	13	100	92	79	66	38	54	8	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		26	32							
	2011-2012	1	1	100		50	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	16	94	69	68	61	6	63	25	6	16	0
	2011-2012	21	21	100	57	65	64	29	29	24	19	21	0
Female	2010-2011	8	7	88		65	59						
	2011-2012	11	11	100	55	63	63	36	18	27	18		
Male	2010-2011	9	9	100		71	64						
	2011-2012	10	10	100	60	67	65	20	40	20	20		
Caucasian/White	2010-2011	16	15	94	67	69	63	7	60	27	7		
	2011-2012	19	19	100	58	67	65	26	32	26	16		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	11	10	91	80	58	49	10	70	20	<1		
	2011-2012	12	12	100	75	63	52	25	50	8	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	3	75		52	35						
	2011-2012	3	3	100		50	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	34	100	74	63	60	15	59	21	6	34	0
	2011-2012	18	17	94	65	71	66	<1	65	24	12	17	0
Female	2010-2011	17	17	100	82	63	60	18	65	18	<1		
	2011-2012	10	9	90		70	65						
Male	2010-2011	17	17	100	65	63	61	12	53	24	12		
	2011-2012	8	8	100		72	67						
Caucasian/White	2010-2011	30	30	100	73	64	61	17	57	23	3		
	2011-2012	17	16	94	63	71	67	<1	63	25	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	22	22	100	73	54	48	14	59	18	9		
	2011-2012	12	11	92	73	62	54	<1	73	18	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		25	31						
	2011-2012	4	3	75		43	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	74	62	61	33	41	19	7	27	0
	2011-2012	33	32	97	78	67	64	28	50	16	6	31	1
Female	2010-2011	13	13	100	69	62	61	23	46	23	8		
	2011-2012	18	18	100	83	70	65	22	61	11	6		
Male	2010-2011	14	14	100	79	62	61	43	36	14	7		
	2011-2012	15	14	93	71	65	64	36	36	21	7		
Caucasian/White	2010-2011	26	26	100	73	62	62	31	42	19	8		
	2011-2012	28	27	96	81	68	65	30	52	15	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	64	49	47	27	36	27	9		
	2011-2012	23	22	96	73	64	51	27	45	18	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		29	30						
	2011-2012	4	4	100		32	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	81	66	64	29	52	13	6	31	0
	2011-2012	25	25	100	72	66	64	16	56	16	12	25	0
Female	2010-2011	16	16	100	81	64	63	31	50	19	<1		
	2011-2012	13	13	100	69	68	64	15	54	23	8		
Male	2010-2011	15	15	100	80	67	64	27	53	7	13		
	2011-2012	12	12	100	75	65	64	17	58	8	17		
Caucasian/White	2010-2011	27	27	100	78	65	65	30	48	15	7		
	2011-2012	24	24	100	71	66	66	17	54	17	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	21	21	100	81	55	50	19	62	14	5		
	2011-2012	12	12	100	67	60	51	8	58	25	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		29	28						
	2011-2012	1	1	100		41	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	80	63	58	40	40	10	10	30	0
	2011-2012	28	27	96	70	65	61	30	41	15	15	27	0
Female	2010-2011	21	21	100	81	67	59	33	48	14	5		
	2011-2012	15	15	100	73	61	60	33	40	13	13		
Male	2010-2011	9	9	100		60	58						
	2011-2012	13	12	92	67	69	61	25	42	17	17		
Caucasian/White	2010-2011	27	27	100	81	65	60	41	41	11	7		
	2011-2012	24	23	96	70	65	62	22	48	17	13		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	71	54	44	29	41	18	12		
	2011-2012	20	19	95	68	59	47	21	47	16	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		17	22						
	2011-2012	6	6	100		32	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	75	60	59	21	54	17	8	24	0
	2011-2012	26	26	100	77	66	60	42	35	15	8	26	0
Female	2010-2011	10	10	100	90	61	58	20	70	10	<1		
	2011-2012	17	17	100	76	69	62	35	41	24	<1		
Male	2010-2011	14	14	100	64	59	60	21	43	21	14		
	2011-2012	9	9	100		63	58						
Caucasian/White	2010-2011	21	21	100	76	61	60	24	52	19	5		
	2011-2012	24	24	100	75	67	61	42	33	17	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	14	14	100	71	54	44	21	50	14	14		
	2011-2012	13	13	100	77	59	45	38	38	23	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		26	22						
	2011-2012	1	1	100		22	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	25	25	100	68	66	64	8	60	32	<1	25	0
	2011-2012	35	35	100	63	60	62	6	57	37	<1	35	0
Female	2010-2011	12	12	100	67	71	64	8	58	33	<1		
	2011-2012	19	19	100	63	56	61	5	58	37	<1		
Male	2010-2011	13	13	100	69	61	65	8	62	31	<1		
	2011-2012	16	16	100	63	64	63	6	56	38	<1		
Caucasian/White	2010-2011	24	24	100	67	65	66	8	58	33	<1		
	2011-2012	30	30	100	63	61	64	7	57	37	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	11	11	100	64	61	53	9	55	36	<1		
	2011-2012	21	21	100	57	55	51	<1	57	43	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		19	36						
	2011-2012	2	2	100		31	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	77	77	71	14	64	23	<1	22	0
	2011-2012	26	26	100	77	79	72	35	42	23	<1	26	0
Female	2010-2011	9	9	100		77	69						
	2011-2012	17	17	100	88	78	70	29	59	12	<1		
Male	2010-2011	13	13	100	77	77	73	15	62	23	<1		
	2011-2012	9	9	100		80	74						
Caucasian/White	2010-2011	19	19	100	74	78	72	16	58	26	<1		
	2011-2012	23	23	100	78	80	73	35	43	22	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	12	12	100	83	78	60	17	67	17	<1		
	2011-2012	14	14	100	79	76	60	29	50	21	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100		52	41						
	2011-2012	2	2	100		55	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 99	E: 99 M: 99	74	E: 73 M: 77	E: 70 M: 73	99	E: 98 M: 99	E: 99 M: 99	76	E: 69 M: 66	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 98 M: 99	E: 100 M: 99	74	E: 73 M: 76	E: 71 M: 74	99	E: 98 M: 99	E: 99 M: 99	75	E: 70 M: 66	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	72	E: 69 M: 71	E: 60 M: 62	98	E: 99 M: 98	E: 99 M: 99	80	E: 64 M: 59	E: 52 M: 48			
Students with Disabilities	*	E: 94 M: 98	E: 98 M: 98	*	E: 34 M: 40	E: 34 M: 34	*	E: 94 M: 98	E: 98 M: 98	*	E: 42 M: 34	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Hancock Grammar School
SAU: RSU 24



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.